



Children's Working Group Give Every Child a Chance to Succeed

**Co-Chairs: Jacqueline Hall, ECDSS
Aimee Neri, NYS Family Court Improvement Project
December 20, 2019
9:00 AM – 10:00 AM**

Attendees: Cyndi Clark, Aimee Neri, Hannah Holden, Jacqueline Hall, Janice Burns, Alan Delmerico, Lynn Pullano, Tiffany Malone, Mary K. Comtois, Vallie Ferraraccio, Mary Ieraci, Elyse Burgher, Kathy Evans-Brown, LuAnne Brown, Tieza Jones, and Lisa Neff.

Ms. Hall called the meeting to order and introduced Aimee Neri of the NYS Court Improvement Project as her Co-Chair. Ms. Neri reviewed the agreed-upon rules for the Working Group, and explained the issues/decisions/actions board.

Attendees were asked to choose which of the three goals set for the Children's Working Group they would like to work on. Attendees were asked to consider to which goal they could make the greatest contribution.

The attendees moved into breakout rooms based on their goal of interest. Within those groups, they discussed and then voted for which interventions they wanted to prioritize in their first year of work. The interventions chosen to focus on in the coming year were:

Group #1: Improve Services by implementing evidence-based models including Trauma-Informed Care and Strengthening Families.

Group #2: Implementing a County-wide wellness initiative focused on healthy eating and physical activity.

Group #3: Assess the availability of Universal Pre-K and student success throughout Erie County.

The working group re-convened and each subgroup shared their priority choice. Two questions were posed and answered:

- Does the Ages & Stages Questionnaire ask about preschool/daycare attendance? No.
- Are there social-emotional assessments available for kids under 3rd grade? Yes

The following action commitments were made:

- Dr. Kathy Evans-Brown will share information about benchmarks with Ms. Holden to share with the group
- Dr. Alan Delmerico will pull more recent data on each of the goals and send to Ms. Holden to share with the group.